



ASBURY PARK SCHOOL DISTRICT MISSION STATEMENT

The Asbury Park School District will provide all students with a comprehensive and progressive education where everyone possesses the skills and character to succeed in a diverse, evolving global society.

BOARD OF EDUCATION

Nicolle Harris, President
Kenneth E. Saunders Jr., Vice President
Angela Ahbez-Anderson
Connie Breech
Sheila Etienne
Carol Jones
Corey Lowell
Felicia Simmons
Stephen Williams

ADMINISTRATION

Dr. Lamont Repollet, Superintendent
Sancha K Gray Director of Curriculum
Carole Morris, State Fiscal Monitor
Dr. Roxanne Johnson, Interim Director of Special Services
Dr. Kristie M. Howard, Director of Student Services
Roberta S. Beauford, Director of Operations
Geoffrey Hasting, Business Administrator/Board Secretary

HIGH SCHOOL ADMINISTRATION

Reginald Mirthil, Principal
Kelly A. Gayle, Vice Principal
James T. Parham, Vice Principal



Internships are job training for professional careers. Internships for professional careers are similar in some ways to apprenticeships for trade and vocational jobs. Internships may be offered to our high school juniors and seniors. These positions may be paid or unpaid and are usually temporary. Generally, an internship consists of an exchange of services for experience between the student and an organization. Students can also use an internship to determine if they have an interest in a particular career, to create a network of contacts, or to gain school credit.

Asbury Park Board of Education

For more information please contact:

Mr. Brian Stokes

Supervisor

College and Career Readiness Institute

Stokesb@asburypark.k12.nj.us

732-776-2638 ex:2689

Cell: 908-528-0913

Mrs. Genise Hughes

Structured Learning Experience Facilitator

Asbury Park High School

1003 Sunset Avenue

Asbury Park, NJ 07712

hughesg@asburypark.k12.nj.us

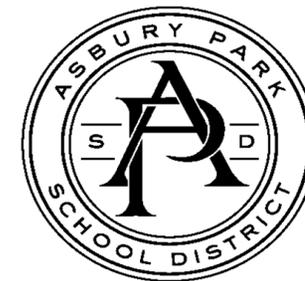
Phone: (732) 776-2638 ex: 2648

Fax (732) 774-4667

Asbury Park High School

“BUILDING A BRIGHTER FUTURE:

COLLEGE AND
CAREER READINESS
INSTITUTE
TRANSITIONING FROM
SCHOOL
TO
WORK
STUDY PROGRAM



Structured Learning Experiences

- ◆ Career Exploration
- ◆ Job-Shadowing
- ◆ Community Based Instruction
- ◆ Work Experience
- ◆ Internships

1003 Sunset Avenue

Asbury Park, New Jersey, 07712

(732) 776-2638



STRUCTURED LEARNING EXPERIENCE

Career Exploration is the process of learning about yourself and the world of work. Students will identify and explore potentially satisfying occupations and develop an effective strategy to realize their goals. Students will create a “Success File” which will be reviewed and revised yearly to assist them in deciding their post-secondary future.



Job Shadowing is a work experience option where students learn about a job by walking



through the work day as the shadow of a competent worker. Companies providing shadowing experiences are committing an employee to permit a student to observe the employee performing work tasks. Job shadowing is designed to increase career awareness, help model student behavior through examples, and reinforce in the student the link between classroom learning and work requirements. This experience can help students select a career major or gain valuable work experience that will guide them on a successful career path.

Community Based Instruction is an approach to learning that links student, schools, and workplaces. Locally driven and community based, it combines



academic achievement with an understanding of the world at work. It is a way to prepare students for their entry into the workplace. This approach also encourages schools on a secondary level to work cooperatively with employers, civic groups, and other public and private sector organizations to develop school-to-work study programs

- ◆ **Volunteerism:** an activity where an individual or group provides services for no financial gain. Volunteering is also renowned for skill development, and is often intended to promote goodness or to improve human quality of life. Volunteering has positive benefits for the volunteer as well as for the person or community served. It can also lead to contacts for possible employment
- ◆ **Civic Education:** The study of theoretical and practical aspects of citizenship, its rights and duties which includes the study of civil law and civil code.
- ◆ **Internship:** Internship consists of an exchange of services for experience between the student and an organization. Students can also use an internship to determine if they have an interest in a particular career and create a network of contacts.

Paid Work Experience

A recent national study shows that the number one predictor of paid employment for special needs students after graduation is participation in paid employment before graduation. Our Structured Learning Experience program gives some juniors and seniors the opportunity to gain practical job experience and coaching, while working for a local business or community entity after school and/or on weekends, thus facilitating a smoother transition into the workforce, post-secondary education or further vocational training.



ROLE OF THE STUDENT

- ⇒ Everyday, make choices which will positively affect your future career and livelihood.
- ⇒ Follow business safety and security policies and procedures.
- ⇒ Actively participate in activities structured by workplace mentors.
- ⇒ Participate in reflection exercises, assignments and complete all evaluation forms upon the conclusion of your experience.

ROLE OF THE WORKPLACE MENTOR

- ⇒ Explain the need for the safety and security policies and procedures.
- ⇒ Assist students in understanding the skills needed for the job. Share any growth opportunities available with the job.
- ⇒ Link learning to the job.
- ⇒ Complete evaluation forms.