



# Team Bradley Times

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## Team Bradley is standing the “TEST” of Time!

Greetings Team Bradley,

By now you should have completed the following assessments within your classroom:

- ⇒ Treasures Diagnostic Assessment (SGO)
- ⇒ EnVisions End of the Year Assessment (SGO)

If you have done so already, please email your Treasures Diagnostic Assessment to Ms. Rataski and your EnVisions End of the Year Assessment to Ms. Penta, immediately.

The following assessments are upcoming:

- ⇒ Success Maker-Grades K through 5 teachers should have received information for Ms. Hennessy-Wilson regarding your login information for Success Maker. Teachers you may begin to acclimate your students to the Success Maker program within your classroom setting. You may also begin the Pre-Assessment for the program. Grades 3 through 5 will receive an updated schedule for their Success Maker program in the computer lab by the end of this week. Success Maker Computer time will begin the Week of September 29, 2014.
- ⇒ Link It-Grades 2 through 5 will complete the Link It assessment for Language Arts Literacy and Math during the Week of September 29, 2014. You will receive the printed copy of the Link-It assessments and instructions by the end of the week.
- ⇒ DRA 2 Assessment-5th grade teachers will be given more instruction on administering the DRA 2 Reading Assessment and training Thursday, September 25, 2014.

The Academic Leadership Team will test your students individually on the following assessments:

- ⇒ Kinder IQ
- ⇒ Kindergarten Assessment
- ⇒ Running Records

*You should have received a binder to keep your Data sheets and Professional Development information throughout the year. Please bring your Data/ Professional Development binder to all CPT's and PD's throughout the year.*

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*It is a fact that in the right formation, the lifting power of many wings can achieve twice the distance of any bird flying alone."*

~Author Unknown



## Here we Go, Let's Talk about SGO's!!!!!!

Our Grandparent Appreciation Day is scheduled for Tuesday, September 30, 2014. As a result, our SGO CPT will take place on Monday, September 29, 2014. During this CPT, we will discuss the results of your student's Treasures Diagnostic and EnVision End of the year assessments, which will be utilized to develop your Students Growth Objectives. Please begin to collaboratively discuss with your grade level the Student Growth Objective that would be appropriate for your grade level. For example: Students will increase their Treasures Diagnostic Scores by 10 points. Please note: that you're the respective SGO for your grade level might be the same, but the variation in the points in which your students are inspected to increase might be more or less. Our Goal is to make the SGO process as smooth as possible. Special Area Teachers, please see Ms. Jackson regarding your SGO's by the end of this week.



*"Contrary to popular belief, there most certainly is an 'I' in 'team.'  
It is the same 'I' that appears three times in 'responsibility.'"*

*Amber Harding*



## What do I need to know about developing SGOs in 2014-2015?

The Department intends to change the weight of SGOs from 15% to 20% for all teachers in 2014-15, pending approval of related regulations. In addition, the deadline for setting SGOs has been extended to October 31. Working closely with educators over the past year, the Department has developed a set of recommendations to help improve the development process and value of SGOs in 2014-15. The guidance in the chart on the next page has already been distributed widely by the Department through published SGO materials and workshops. Teachers should utilize the chart on the other page to help guide SGO development going forward.

### SGO Development Help Chart

Understand	Take Action
1. SGOs are <b>learning goals for key concepts and skills</b> that students can be expected to master in a course based on an <b>approximate sense</b> of where they start.	<ul style="list-style-type: none"> <li>• Base learning goals on what you want students to know and do by the end of the SGO period.</li> <li>• Get a rough sense of where students begin by using <b>multiple measures</b> of student prior learning.</li> <li>• Use pre-assessments only when appropriate.</li> </ul>
2. SGO quality is critically dependent on summative <b>assessment* quality</b> .	<b>Increase the quality</b> of the SGO summative assessments and develop common assessments where possible.
3. SGOs should be a <b>true reflection</b> of the daily practice of effective teachers and of the curriculum and students an educator teaches.	<ul style="list-style-type: none"> <li>• <b>Align</b> critical standards, effective instruction, and high quality assessment in SGOs.</li> <li>• Incorporate a <b>significant number</b> of students and portion of curriculum within the SGO(s).</li> <li>• Set <b>differentiated learning goals</b> for students based on their starting points.</li> </ul>
4. SGOs should be <b>collaborative</b> – teacher-driven, administrator-supported, and student-centered (as stated in code <u>6A:10-4.2 (e) 3</u> ).	<ul style="list-style-type: none"> <li>• Even though administrators are responsible for approving and scoring SGOs, they should encourage <b>teachers to take ownership</b> of the SGO process as a powerful way to <b>improve teacher practice and student achievement</b>.</li> </ul>

### My Learning Plan

Staff , please make sure that you log your Professional Development hours in “My Learning Plan.” New staff to Bradley must go into My Learning Plan and change their location to Bradley.

### Upcoming Events:

- ⇒ September 24, 2014-PTO Meeting @ 5p.m.
- ⇒ September 25, 2014-5th Grade Teachers DRA2 Training @Thurgood Marshall
- ⇒ September 29 , 2014-SGO/Data Analysis CPT ( All Grade Levels and Content Areas)
- ⇒ September 30, 2014-Grandparents Appreciation Day-8:30 to 9:30 (More Information to Follow)



*You don't win with the best talent - you win with the five players who are able to play well together."*

*Sportscaster*

## Bradley Elementary School Environmental Checklist

- ⇒ Students desks should be arranged to include: U-Shape, groups, or clusters etc.
- ⇒ The classroom has labels with words and pictures on supplies, materials, student portfolios, learning centers, and object.
- ⇒ Lesson plans are current, visible and accessible
- ⇒ Lesson objectives are posted with Common Core Standard and student friendly “I Can..” Statements—
- ⇒ Daily schedule is posted
- ⇒ Classroom rules and expectations are posted
- ⇒ A student friendly center management chart is posted (Computers, Listening, Phonics, Library, Reading, Writing, Math, and Science.)
- ⇒ Well defined areas for cooperative learning; large group, small group instruction, independent work, and a classroom meeting area
- ⇒ Students’ names are posted on all desks
- ⇒ Materials in the classroom are easily accessible
- ⇒ Content area “living” word walls are displayed and constantly updated (Math, ELA, Dolch/ High frequency Words)
- ⇒ Displayed student work must be dated, current, authentic, and have positive meaningful feedback
- ⇒ Scoring rubrics for displayed student work must be posted
- ⇒ Classroom library is well defined, organized, and inviting (leveled, genres, etc.,)
- ⇒ Data Binders are labeled current and visible



*One Team, One Goal...in 2014-2015*

*With our talent, commitment, and unity,*

*we've built one strong team.*

*Through our ability to always reach beyond our potential, we achieve our most important goal~Success.*

*"Failure is **NOT** an Option"*